



Parents as Teachers

Ethical Agreement

As a participant in the Parents as Teachers Foundational Training, I:

- Understand the need for confidentiality, professional boundaries, and ethical practices when working with families;
- Understand the importance of maintaining well-organized and comprehensive service records that are completed in a timely fashion;
- Recognize the importance of self care in order to maintain physical and mental health to better serve families.

I agree to:

- Work and maintain boundaries with families in an ethical and professional manner;
- Maintain written and verbal confidentiality;
- Access regular reflective supervision and/or professional consultation;
- Reflect on my own practice and identify knowledge and skills that need further strengthening based on the Parents as Teachers core competencies;
- Set professional development goals, design a professional development plan and evaluate my progress annually;
- Stay current on the latest research and evidence-based practices in early childhood and family support and incorporate this information into the delivery of service;
- Use accurate observation, written communication and time management skills to maintain clear, well organized comprehensive records of service;
- Follow guidelines for reporting child abuse and neglect.